



***Nacionalni centar za vanjsko  
vrednovanje obrazovanja***

## **RAZREDNA NASTAVA**

### **ENGLESKI JEZIK**

- Ovaj će dio ispita trajati 30 minuta.
- Rješavat ćeš zadatke slušanja, čitanja i pisanja.
- Piši isključivo pisanim slovima.
- Pozorno slijedi sve upute.

Želimo ti mnogo uspjeha.

Ne okreći stranicu dok ti se to ne kaže.

# I. SLUŠANJE S RAZUMIJEVANJEM

## 1. zadatak

Gledaj slike i slušaj tekst.

Tekst ćeš čuti **dva** puta.

**Zaokruži** slovo ispod odgovarajuće slike.

Poslušaj najprije ponuđeni primjer.

### 0. Primjer:

What is John doing?



a)



b)



**c)**

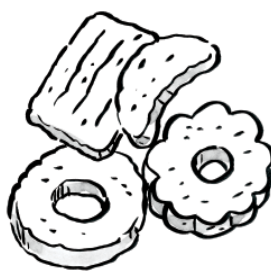


d)

### 1. What does John like?



a)



b)

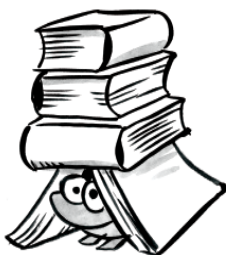


c)

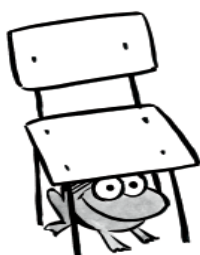


d)

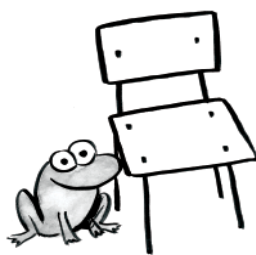
### 2. Where is the frog?



a)



b)



c)



d)

3. What is John looking for?



a)



b)

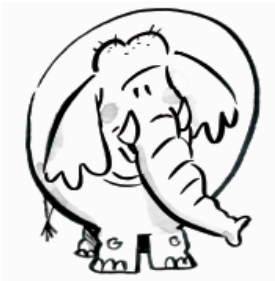


c)



d)

4. What is John's favourite animal?



a)



b)



c)



d)



## 2. zadatak

Gledaj slike i slušaj tekst.

Tekst ćeš čuti **dva** puta.

**Napiši** dan u tjednu ispod odgovarajuće slike.

Prvi je primjer već riješen.

Dvije su riječi višak.

**Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday**



**Friday** \_\_\_\_\_



\_\_\_\_\_









#### 4. zadatak

Pozorno **pročitaj** i složi rečenice!

Helen je nova učenica u razredu i djeca razgovaraju s njom.

Pored svakoga broja u lijevome stupcu upiši odgovarajuće slovo koje se nalazi ispred rečenice u desnome stupcu.

Ne prepisuj rečenice.

**Helen is a new pupil. Her new friends are asking her some questions.**

**Primjer:**

**Teacher:** Good morning children!  
This is Helen! She's our new pupil.

**Children:** Hello, Helen!

**Teacher:** Tell us something about yourself.

**Helen:** (0) F

**F** Sure, what would you like to know?

**Bill:** Where are you from, Helen?

**Helen:** (1) \_\_\_\_\_

**Mary:** Have you got a sister?

**Helen:** (2) \_\_\_\_\_

**Tom:** How old are you?

**Helen:** (3) \_\_\_\_\_

**Maja:** Have you got a pet?

**Helen:** (4) \_\_\_\_\_

**A** I'm the same age as you!

**B** A small town near London.

**C** Good. Let's go there together.

**D** No, but I'd like to have a fish.

**E** Of course! She's older than me.

## 5. zadatak

Učenici tvoga razreda idu na izlet.

**Pročitaj** što piše učiteljica.

Napravi oglas o izletu kako bi obavijestio sve učenike.

**Dopiši** podatke koji nedostaju u oglasu.

Dva su podatka već dopisana.

Dear Tom,

please make a poster for our picnic. The picnic day is Saturday this week.

Today is Monday. You have enough time to get ready.

We are meeting at eight o'clock in the morning and walking to the Green Wood.

We can see lots of trees and birds there. You can bring a ball to play with.

Also, everybody must bring something to eat. You can bring sandwiches.

We are at home by two o'clock pm.

Thank you,

Jane Smith



DAY: \_\_\_\_\_

TIME: \_\_\_\_\_

PLACE: \_\_\_\_\_

TOYS: \_\_\_\_\_

FOOD: sandwiches

PICNIC END: two o'clock pm

## 6. zadatak

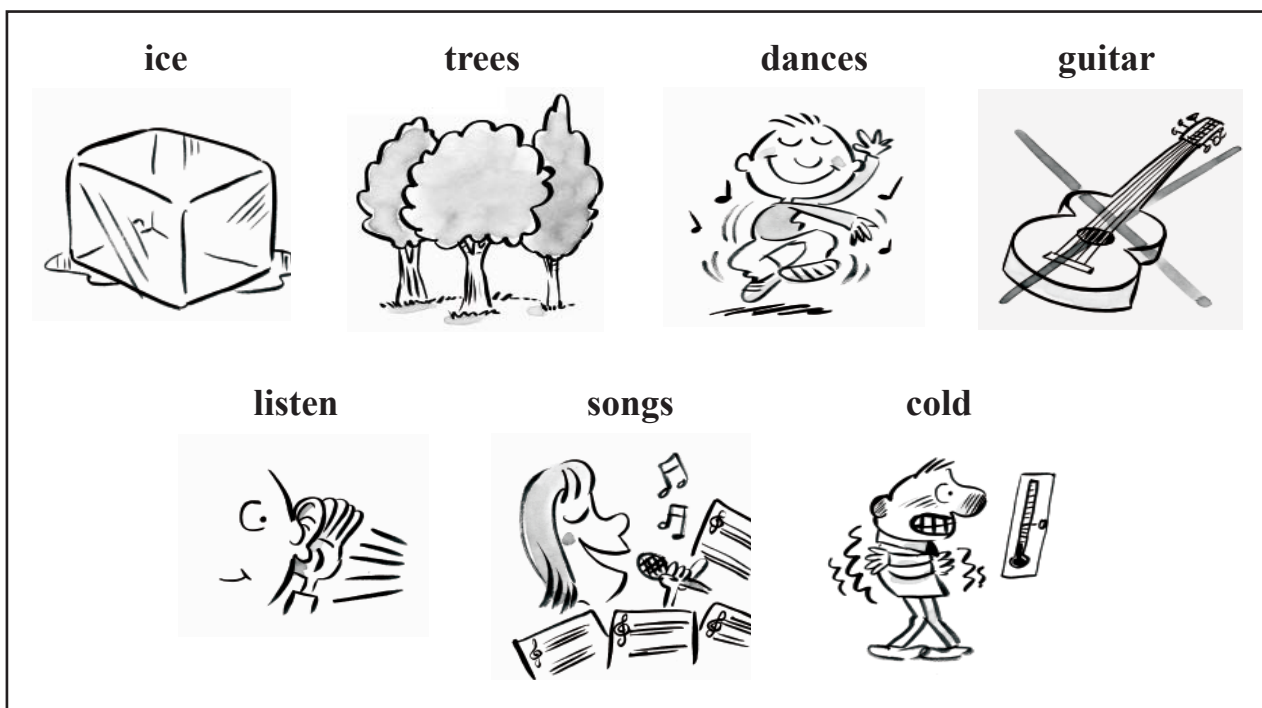
Pročitaj tekst.

Nadopuni tekst riječima iz pravokutnika.

Jednu riječ upotrijebi najviše **jednom**.

Pazi, dvije su riječi višak.

Prva je rečenica već nadopunjena.



### Music in the City

There are many things to do in a city during the winter holidays. My favourite are concerts in the street. Some people play the guitar, some play the violin and somebody always sings and \_\_\_\_\_. Many people like to watch them and \_\_\_\_\_ to them. Some good people bring them hot tea, or hot chocolate to get warm when it is very \_\_\_\_\_ outside. Then the streets smell of tea and sweets. The \_\_\_\_\_ and windows are decorated with lots of lights. I often take Snoopy out for a walk and enjoy the winter evenings in the city.

